

Tertiary Education Programme¹⁵, Kitwe, implemented by Hodi

In our last annual report, we said we would work with Hodi to:

- continue to support students already enrolled in teacher training colleges;
- support grade 12 students to apply to college;
- extend the programme to include up to ten more students at teacher training colleges;
- improve the support that we offer the students to ensure we continue to meet their needs; and
- work with the Ministry of Education to help our trainee teachers get jobs as quickly as possible after graduating.

How did we do?

In 2008/09 with Hodi we:

- supported 35 young people (23 female and 12 male) at three teacher training colleges in Kitwe, of whom 18 were continuing their courses from 2007/08 and 17 were completely new;
- worked with the Ministry of Education's district office to ensure that 6 out of 8 graduates secured government jobs; and
- expanded our tertiary education support to include sponsorship for a student at Copperbelt University.

Our grant funding to Hodi for the Tertiary Education programme in 2008/09 was £32,329 (2007/8 – £25,360)

Activities in 2008/09:

This year, there have been a number of firsts in our support for young people taking their first steps into adulthood after completing school.

Previously, we only supported students in teacher training courses. One such student was Boyd Kabila. However, after beginning his teacher training course, he won a scholarship from the Ministry of Education to cover 75% of his fees to study mining engineering at Copperbelt University. As he simply could not afford the other 25%, we decided that we should not miss this opportunity to support such a



The class of 2008 at Kitwe College of Education. Through Hodi, Cecily's Fund has supported 35 such students this year. Ten of them have graduated and are either working or waiting for government funded teaching appointments.

¹⁵ *In previous years we have referred to this as the teacher training programme. The new name reflects the fact that we are beginning to support other opportunities for our school leavers.*

talented young man and agreed to make up the difference in his fees.

Also for the first time, a new course at Copperbelt Secondary Education College (COSETCO) means that our young people have the opportunity to obtain a degree in teaching – which will soon be a requirement for teaching at upper secondary level. Five young people whom we have supported through school are now on this degree course (4 girls and a boy). The entry requirements are stringent, so acceptance onto the course is a considerable achievement for young people with such challenging backgrounds.

Our intake of new trainee teachers this year was almost double that of last year. Seventeen school graduates (compared to ten last year) are embarking on teaching diploma courses at COSETCO, Kitwe College of Education) KCE and Mufulira College. We also continued our support of nine students on diploma courses at COSETCO and KCE.

We paid all of these students' college fees, exam fees and accommodation costs and provided them with enough money to live and to buy any study materials they needed. With increasing numbers of students taking longer courses the costs of this programme are escalating rapidly.

In this financial year, ten young people whom we have supported since school graduated as qualified teachers. Two who graduated in December 2008, are already working, and eight, who graduated in April 2009, will soon hear if their job applications to the Ministry of Education were successful.

Other graduate teachers include Moses Hamwata, Brave Lukwesa and Richard Phiri, who have secured jobs in private, community and government schools.

As well as providing direct financial support, we are also making links with

other organisations and with the private sector to develop more post-school opportunities for our school-leavers.

In 2009/10 in partnership with Hodi we undertake to:

- continue to support students already enrolled in college and university;
- support up to 10 new students at teacher training colleges;
- support grade 12s and peer health educators who wish to apply to college;
- consider other tertiary education support requests on a case-by-case basis; and
- continue to work with the Ministry of Education to help our trainee teachers get jobs as quickly as possible after graduating.



Ivor Mumba on teaching practice at Riverain School. Cecily's Fund is funding his teacher training course. "My dad died when I was in grade 8. I dropped out of school after that because we didn't have money to pay for it. I missed four years of school and worked as a barber. But I realised that this would not make me a good man, it would not help me grow. So I decided to go back to school [with help from Cecily's Fund]. Thank you, the donors, for your support. Please continue to help because there are plenty of orphans who are in need, I see them even in grade 1 when I am teaching."